

## Sustainability in Vocational Training

"Training is one of the most important tools to develop human resources and facilitate the transition to a more sustainable world." (Agenda 21)

For the future design of our society and our job reality the concept of sustainability is of extraordinary importance. It is regarded as the most crucial condition to guarantee solid and enduring development for all people. Sustainability concepts encompass and aim at economic prosperity, the protection of our environment and social solidarity.

Sustainable development requires enterprises and organisations to commit themselves to and implement the principles of sustainability. This means organisations that consider and balance ecologic, social and economic aspects in their actions and their decisions. Therefore Education for Sustainability is needed in initial vocational education as well as in further training.

These considerations build the framework for the [eukona project](http://www.eukona.net).



## Pilot Project eukona

The Leonardo da Vinci project eukona Development of European Competences for Sustainability – Curricula and teaching/learning material for vocational education in the sector of food/nutrition is carried out under the administration of the Ministry for School and Further Education North Rhine-Westphalia (MSW).

Project duration: 03.2007-02.2009



Ministerium für  
Schule und Weiterbildung  
des Landes  
Nordrhein-Westfalen



### Contact

Ministry for School and Further Education North Rhine-Westphalia, Department Soest  
Paradieser Weg 64, 59494 Soest, [www.eukona.net](http://www.eukona.net)

### Project Manager

Ernst Tiemeyer  
Phone: +49 2921 683-254  
[ernst.tiemeyer@msw.nrw.de](mailto:ernst.tiemeyer@msw.nrw.de)

### International Co-ordinator

Holger Rohn  
Trifolium – Beratungsgesellschaft mbH  
Hanauer Straße 10, 61169 Friedberg  
Phone: +49 6031 68754-63  
[holger.rohn@trifolium.org](mailto:holger.rohn@trifolium.org)

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## Leonardo da Vinci

Design: Berufskolleg Glockenspitz Krefeld, Fotos: fotolia, Esther Hildebrand, Valerij Thoermer, masterfoto, Franz Pfluegl, Leah-Anne Thomson



## Vocational Training in the Sector of Food and Nutrition

Development of European Competences for Sustainability – Curricula and teaching/learning material for vocational education in the sector of food/nutrition (eukona).

[www.eukona.net](http://www.eukona.net)



## Schedule

03.2007 – 09.2007

Conception and context

10.2007 – 02.2008

Development of training courses for various target groups

02.2008 – 07.2008

Development of teaching and learning materials

07.2008 – 10.2008

Pilot applications, evaluation, revision

10.2008 – 12.2008

Product-based transfer activities and training profiles

12.2008 – 02.2009

Final evaluation, dissemination, documentation



## Products

The objectives of the project are the pilot testing of new learning concepts and the support and training of teachers, trainers and instructors to enhance the quality in European vocational training systems in terms of sustainability.

In its pilot phase the project will focus on the field of food and nutrition, the target groups are teachers, trainers and students in initial vocational education as well as in further training.

The innovative and complex approach of the project is to integrate social, economic and ecologic aspects. Both content and methods of the training concepts correspond with the philosophy of the United Nations decade of education for sustainability (2005–2014).

### Specific objectives:

- Development of curricula for integrated education for sustainability
- Development of teaching and learning arrangements
- Pilot testing of the designed products
- Development of competences for teachers/trainers
- Recommendations for the transfer of the project outcomes for specific target groups in different member countries

## Project Partners

Ministerium für Schule und Weiterbildung des Landes Nordrhein–Westfalen, Soest, Deutschland, [www.msw.nrw.de](http://www.msw.nrw.de)

Wuppertal Institute for Climate, Environment and Energy, Wuppertal, Germany, [www.wupperinst.org](http://www.wupperinst.org)

Trifolium – Beratungsgesellschaft mbH, Friedberg, Germany, [www.nachhaltigkeit.de](http://www.nachhaltigkeit.de)

Berufskolleg Elberfeld, Wuppertal, Germany, [www.berufskolleg-elberfeld.de](http://www.berufskolleg-elberfeld.de)

Berufskolleg Glockenspitz Krefeld, Germany, [www.glockenspitz.de](http://www.glockenspitz.de)

Hansa Berufskolleg, Unna, Germany, [www.hbk-unna.de](http://www.hbk-unna.de)

Karl–Schiller–Berufskolleg, Dortmund, Germany, [www.karl-schiller-berufskolleg.de](http://www.karl-schiller-berufskolleg.de)

DEHOGA Nordrhein e. V., Düsseldorf, Germany, [www.dehoga-nordrhein.de](http://www.dehoga-nordrhein.de)

Faktor 10 Institut Austria, Vienna, Austria, [www.faktor10.at](http://www.faktor10.at)

Austrian Business Academy for Sustainable Development (ASD), Vienna, Austria, [www.asd.at](http://www.asd.at)

Asociación Nacional de Fabricantes de Conservas de Pescados Y Mariscos (Anfacos), (Spanish national association of fish and seafood canneries) Vigo, Spain, [www.anfacos.es](http://www.anfacos.es)

Salpaus Further Education, Lahti, Finland, [www.salpaus.fi](http://www.salpaus.fi)

Kereskedelmi és Iparkamara Csongrád megyei (Chamber of Commerce and Industry Csongrád County) Szeged, Hungary, [www.csmkik.hu](http://www.csmkik.hu)

